



LUMINARY
LEARNING NETWORK

NOTICE OF PUBLIC MEETING

LUMINARY LEARNING NETWORK BOARD

Thursday February 22, 2018 at 4:30 PM

AGENDA

The LLN board will meet for a board meeting to discuss:

4:30 – 4:35 Approve Minutes from 11.13.17

4:35 – 4:45 Teacher Council Update

4:45 – 5:15 Expansion:

School Profiles

Timeline

Process

5:15 – 5:45 Accountability:

Board

ED Evaluation

5:45 – 6:05 Board Composition

6:05 – 6:20 ED Updates:

Service Contract

SBB+

SPF/Early Literacy

Data Dashboards

LEAD

LLN Budget

6:20 – 6:30 Executive Session

The next regularly scheduled board meeting will be on Tuesday March 13th from 4:00 – 6:00 PM.

**The meeting will be held at the Gates Family Foundation, 1390 Lawrence Street,
Suite 400, Denver, CO 80204**

LLN Board Meeting

February 22, 2018

Gates Family Foundation

Attendees:

Board Members

- Mary Seawell | Board President, VP at Gates Family Foundation, Community Representative
- Jen Walmer | Board Vice President, CEO of Democrats for Education Reform, Community Representative
- Savinay Chandrasekhar | Board Secretary, ED of Minds Matter of Denver, Community Representative
- Frank Coyne | Lead Partner at Denver Green School, School Leader Representative
- Jen Jackson | Principal of Cole Arts and Sciences, School Leader Representative
- Janet Lopez | Sr Program Manager, Rose Community Foundation, Community Representative

Other Attendees

- Julia Shepherd | Principal, C3
- Zach Rahn | Principal, Ashley
- Jessica | Teacher, Denver Green School
- Jessica Roberts | ED, Luminary Learning Network
- Michael Porter | Director of Operations, Luminary Learning Network

Agenda Items:

1. Minutes from the 11.13.17 meeting (we did not have a quorum at the January meeting so we could not approve)
2. Teacher Council Update - Jessica
3. Expansion
 - a. Demographic and SPF info (two documents) for the three schools who have submitted Letters of Intent to join the LLN.
4. Accountability
 - a. Board Accountability Document
 - b. ED Accountability Document (Excel)
5. Board Composition
6. ED Updates
 - a. Service Agreement

Topic 1: Minutes for 11/2017

- Motion to Approve: Frank
- Second: Savinay
 - Aye: All
 - Nay: None

Topic 2: Teacher Council Update -- Jessica

- PDU Credit for all teachers
- Developing a showcase for LLN teachers with Arts
- Still struggling to push innovation
 - Have a summer planning sessions to provide different outlets beyond PD
 - That's worked well and we can improve it
 - Trying to figure out how to do more at a bigger scale
 - It would be good to have a coordinated calendar among zone schools
 - Not just for Teacher Council, but for *all* teachers
 - Can work on Teacher Council having similar release time
 - Can TC help plan two days for all teachers, given that calendars are vastly different?
- DPS Board was really impressed by Teacher Council and the work they're doing
 - With Teachers leaving, how are we finding new teachers to step in and not recreate the wheel?
 - TC building a clear, concise language on what the roles and responsibilities are
 - Some teachers still have misunderstandings of what TC purpose is and communication channels
 - Have done tough work of vision/mission/bylaws, but still need some detail for individual cohorts, including learning labs, etc.

Topic 3: LLN Expansion

- Three letters of intent
 - Valdez Elementary
 - Expressed intent on creating own zone
 - High Tech Elementary
 - Expressed intent on creating own zone
 - Dr MLK Early College
 - Received our emails and attended info sessions
- Process felt more engaged than last year
 - More acceptance of zone structure in the portfolio of schools
 - Worked more collaboratively with Portfolio Management (options came from them, not from us)
- Frank: Schools represent the diversity and strong school leaders we hope to have
 - Jen Jackson: Each school brings something different to the zone that would truly benefit the schools
- DMLK:
 - 6-12
 - Could benefit DGS since there's a middle school
 - Difficulty with ECE-6 spread
 - Share cohesion of school across grade levels
 - Teacher leadership seems strong
 - Administration is strong, long-term teachers
 - Incredible growth, but opportunity for student achievement and family partnerships that they could learn from C3/Ashley
- Valdez

- Dual Language/bi-literacy model
- Weathered gentrification and political battles of facilities and come out strong
- High-Tech
 - Principal has really championed Early Literacy
- All are Innovative leaders who care about equity
 - Involved with those school leaders through the Innovation Networks, so know them well
- Overlaps:
 - Two school leaders (Jen Jackson and Prudence) from MLK
 - High Tech uses Relay
 - Economies of scale on professional development
 - Heavily involved in early LLN conversations before pulling back for other reasons
 - All have strong teacher communities
 - High teacher retention
- Difficulties
 - All love their ISs and coaching, but may want more tailored coaching and time back
 - Positive conversations, and excited about what it could be
 - Not about “leaving the district”
 - Parent/community engagement
 - High Tech, specifically, is struggling with trying to serve more FRL students and the community responses to that decision
 - Do we need to anticipate any of the parent and community conversations in advance

Overall take on expansion:

- We would double in size in students served
- No concerns about expansions beyond clarity on the process, ensuring that we’re not using the school leader as a proxy for the school overall, and that our process is deeper
- Why did the schools file two applications?
 - Schools expressed interest in the LLN, but DPS also mentioned they could start their own zone
 - Offering financial benefits as well, for “in-district” zone
 - What are the implications?
 - Protected autonomy from the LLN; MOU and service contract gives the zone leverage
 - Benefits from having ED
 - Provide unifying forces to pursue autonomy, while still giving space to be innovative
- Focus on the benefits to the LLN schools as well
- Expansion timeline:
 - Clarity on staff vote; what elements of the CBA have been waived, given increased union influence on votes at innovation schools
 - MLK, High Tech, Valdez have all waived virtually the exact same elements as the LLN schools
 - Have already taken these steps and taken the votes
 - Renewal list
 - High Tech voted this year (95% vote)
 - Shared LLN idea with staff
 - MLK voted last year

- Shared LLN idea with staff leadership team/governance board
- Valdez voted ____
 - Shared LLN idea with staff/CSC
- Process is very tight
 - Schools have already completed “pre-screen” LLN application
 - March 7th LLN application deadline
 - This is when the heavy lifting on the decision is due
 - April 9th DPS Application
 - Empower can help with “zone” part of application (about 50%)
 - Much of the “school” part of application can come from Innovation plans
- Changes this year over last
 - Application was aligned with school review questions, most depth is in LLN application
 - Interview allow for deeper questioning
 - School leader and board member in interview
 - Dig into harder questions on SPF and demographics and diving deep
 - More specific and personalized for each school
 - Also interviewing teachers *without* school leader, maybe with the TC and no admin in the room
 - Staff meetings *with LLN representatives* in advance of going to LLN Board
- Board is comfortable with Timeline
 - At the LLN Board Meeting
 - Bring a “team” with School Leader and Teacher(s) at a minimum and maybe Community Members, kind of like Innovation Plan
 - Three elements
 - Distributive Leadership
 - Teacher Empowerment
 - Not a top-down system
 - Make sure as a Board we’re engaging with everyone
 - Only invite teams who are recommended and are very high likelihood of being accepted
 - Have a Board call the week before to confirm attendees

Topic 4: Accountability

- Board
 - ED will go through the list from Jen/Janet to allocate what protocols we’re already doing to bring back to the Board
- ED Evaluation
 - Board President and Secretary will solicit feedback, share with ED, and bring to the Board

Topic 5: Board Composition

- Two DPS-related seats + One community seat is open
 - DPS representative has not consistently attended
 - Barbara feels a conflict of interest with DPS BoE and LLN Board

- Also have Community Representative seat
- Opportunities
 - Change makeup? (Need to change Bylaws and maybe Innovation plan/MOU; very complicated)
 - Bring in others:
 - Principals
 - Teachers
 - Community Members
 - New schools joining, bring new teacher
 - Can we do a Board selection
 - Ongoing commitment that we're supporting the district and keep the seats open; Superintendent/Board Member *or designee*
 - Would like more diversity on the Board
 - *Submit names to Mary by March 2nd*
 - EC will then talk and chat with potential board members

Topic 6: ED Updates- Topic not covered in Board Meeting; will follow up with board members

- Service Contract
- SBB+
- SPF/Early Literacy
- Data Dashboards
- LEAD
- LLN Budget

Executive Session

- Frank: Motion to move to executive session
 - Janet: Second
 - Aye: All; Nay: No
- Frank: Motion to exit executive session
 - Jen: Second
 - Aye: All; Nay: No