



**LUMINARY**  
LEARNING NETWORK

**NOTICE OF PUBLIC MEETING**

**LUMINARY LEARNING NETWORK BOARD**

**Tuesday, July 31, 2018**

**Special Board Meeting**

**AGENDA**

**The LLN board will meet for a board meeting to discuss:**

- |             |   |
|-------------|---|
| 1:00 – 1:15 | Welcome and Review of Objectives for Meeting                        |
| 1:15 – 1:25 | Recent Updates: DPS & LLN   |
| 1:25 – 1:45 | Identify key priorities for the LLN                                 |
| 1:45 – 3:15 | Board Composition: Determine best path forward & priority alignment |
| 3:15 – 3:30 | Clarify next steps and close  |

**The meeting will be held at the Rose Community Foundation, 650 S. Cherry Street, Suite 1200, Denver, CO 80246**

## LLN Board Meeting – 7/31/18

### Meeting Objectives:

1. Understand where the LLN and Zones fit in the broader Denver context
2. Identify key priorities for the LLN to pursue over the next year and beyond
3. Determine the optimal LLN Board composition (*note: we will spend the bulk of the meeting on this topic*)
4. Identify clear next steps and associated timelines

### Attendees:

- Mary Seawell, President | Sr Program Officer, Gates Family Foundation
- Jen Walmer, Vice President | ED, ERN Colorado
- Savinay Chandrasekhar, Secretary | CEO, Minds Matter Denver
- Frank Coyne, Director | Lead Partner, Denver Green School
- Janet Lopez, Director | Sr Program Officer, Rose Community Foundation
- Jessica Roberts | ED, Luminary Learning Network
- Julia Shepherd | Principal, C3 Elementary
- Brett Alessi, Facilitator | Empower Schools
- Cara McKenna, Facilitator | Empower Schools
- Elysa Severinghaus, Facilitator | Empower Schools
- Anne Rowe | DPS Board of Education

### Minutes:

- Welcome & Review of Meeting Objectives
  - Thanks to Janet and Rose Community Foundation for hosting us
- Updates and Context Setting
  - Historical Context
    - Wanted LLN to be different than Charters
      - Wanted to be clear that there was interconnection with the district at large and sharing with non-LLN schools
    - Composition
      - School Leaders
        - Concerns about school leaders being involved in governance of the organization
          - Created conflict of interest policy to avoid this
      - Put Superintendent/Designee on the Board
        - Superintendent always had difficulty with this seat
        - Felt stuck or defending the district instead of being an independent governing director
      - Put DPS Board Member on the Board
        - Challenge because they're an authorizer
        - Want to keep linkages to DPS Board
        - Hard for appointees to wear both hats
      - Majority Community members
        - Ensure autonomy and Community has majority interest

- Identify Key Priorities for the LLN
  - Accountability
    - What is the role of the LLN Board if a school isn't performing?
    - How does the LLN Board evaluate the ED?
    - How does the LLN Board interact with the DPS Board?
  - Renewal (want it turned in by October for January votes)
    - Several pieces in play
      - Zone
      - MOU
      - SBB+
      - Connections
  - Parent/Community Involvement
  - Strategic Communications
  - Connectivity
    - To District/Board
    - To other Zones
- Determine Best Path Forward for LLN Board Composition
  - Current State
    - Strengths
      - Strategic Thinking
      - Engagement from Board members who came
      - Funding wasn't a major concern
      - Policy and Institutional Knowledge
      - Influence w/DPS stakeholders
      - School Leader Voice
      - Mission Alignment -- "Schools Come First"
      - Board Chair/Vice Chair/ED worked closely together
      - Relationship with Tom/Board
        - Helped given formal connectivity broke down
    - Weaknesses
      - DPS/DPS Board lack of engagement
      - Existing relationships with DPS Superintendent/Board
        - Multiple modes of communication
        - Historical relationships were both good and bad
      - Communication to schools
      - Communication to external stakeholders
      - Didn't get strategic priorities executed (e.g. SBB+)
      - Lack of diversity
  - What voices should be added to the LLN Board?
    - Diversity -- representing the communities our schools served
    - Relationship with the new Superintendent
      - Is this valuable
    - Board experience -- especially for organizations with small staff
    - Additional voice
      - Maybe from the council?
      - Parent
      - Community

- Student
  - CDE?
- Alignment with key goals and commitments
  - Renewal
  - Expansion
  - Replication
- Data/SPF/Accountability expertise
- Expertise
  - Finance
  - Legal
  - Comms/HR
- Credibility with DCTA/Other ideological perspectives
- How do we maintain connectivity between DPS and LLN?
  - *Anne Rowe from the DPS Board of Education joined at this point*
  - Mary walked through the Strengths/Weaknesses
    - Anne agreed with all of them
      - Was really excited about having DPS and Board participation on the LLN Board
      - Conversations with DPS Appointees indicated concern about the dual role
        - Couldn't do the job on the LLN board the way they could in other ways
        - Still lots of value for the LLN board to get that expertise though; helped with learning
      - How to build "Connected Autonomy"
    - DPS Superintendent search
      - Moving forward, will be a lot of interest in the role in creating new zones; implications for the district moving forward with connected autonomy with flexibilities
        - 7-0 votes for LLN, NDZ, etc. show commitment
      - Creating a narrative in the search (as opposed to just a job description)
    - Above and beyond tactical elements (MOU reports, renewal), what's possible for connectivity?
      - Different ways than having DPS/BoE representatives on the LLN Board
        - Reports
          - Not likely to get deeper connection given they all have day jobs
        - Representatives from schools at BoE meetings; more regularly
      - Zone council instead of collaborative council?
        - Was really productive in the early days of the Charter Council -- one of the most productive groups
          - Funded from GFF
            - Charter voice
              - All schools voted for 4 members

- District voice (intentional from departments)
      - 4 district members from different departments
    - Board voice
      - 1 board member
    - Co-Chairs (District + Charter)
  - Charter Collaborative presented to the Board
    - Strong district leadership pushing the initiatives forward
    - Then created Charter Roundtable, which was sessions with all Charter Leaders
      - Would likely get interest and support from BoE in moving forward on this path
- Clarify Next Steps and Close
  - What's the best way to proceed on developing an Innovation Zone Collaborative and Innovation Roundtable (with all innovation schools and some traditional schools)?
    - Bring Zones and applying organizations together to discuss what this might look like? Co-create with Portfolio and add Board Members (e.g. Anne)
      - Jen W to talk to Jen H about the outcomes from this Board meeting and the thinking around how to move forward
      - Jen W to share history document of the Charter Collaborative
  - Ongoing: Invite new Board Members to schools to do visits
  - Brainstorm names for potential board seats
  - Board Retreat 9/18- Potential