



LUMINARY
LEARNING NETWORK

NOTICE OF PUBLIC MEETING

LUMINARY LEARNING NETWORK BOARD

Tuesday April 11, 2017 at 4:30 PM

AGENDA

The LLN board will meet for a board meeting to discuss:

- Welcome to DPS Board Guests, Teacher Council Members
 - Introductions
- Minutes from 3.23.17 meeting will be approved at next meeting on 5.16.17
- LLN Informational Updates/ED Report
 - Expansion Process
 - Schedule time to review proposed schools for expansion and vote
 - Site Reviews:
 - C3: 5/2/17
 - DGS: 5/9/17
 - CASA: 5/15/17
 - Ashley: 5/15/17
 - Updating website with Zone Resource page/depository for lesson plans/best practices, etc.
 - Invite Board to Teacher Appreciation Event – May 11, 2017@ Clyfford Still Museum 6:00 PM Start
- Icebreaker:
- Open Discussion on the following:
 - What the LLN has accomplished so far.
 - Teacher Council Presentation
 - What the LLN hopes to accomplish in the upcoming year.
 - Barriers/Areas for improvement

The meeting will be held at the Gates Family Foundation located at 1390 Lawrence Street, Suite 400, Denver, CO, 80204.

Joint LLN/DPS Board Meeting

April 11, 2017

- I. What we have accomplished so far
 - a. Transition IS role to two roles: Executive Coach (Coaching/Instructional); ED (Compliance/Monitoring)
 - b. Protect time of school staff
 - c. SBB+ - Additional budget autonomy (soon to be enjoyed by all innovation schools)
 - d. Adherence to innovation plans (vs. non-zone schools)
 - e. Additional accountability structures in place: Site Reviews, larger body of evidence for LEAD,...
 - f. Teacher Council – collaborative groups focused on targeted problems of practice
 - g. Teacher appreciation
 - h. Expansion – two schools in the process
- II. What we want to accomplish in the upcoming year
 - a. Refine accountability structures – more planned observations by ED; more fluid school plan/review process that is tied to UIP and DPS timelines
 - b. Deep dive into Data – each school looks at different data to predict student success, want to monitor and analyze all 4 methods try to determine which is most predictive and why.
 - c. Greater support on SPF – understanding all indicators and their levers and how to best leverage people and resources at a campus level to have an impact
 - d. Greater budget flexibility – continue to push on budgeting methods to increase the amount of budgetary control/decision making that happens at the school level as well as increase the amount of discretionary dollars; push DPS to consider a service based model
 - e. Expand – bring this autonomy and flexibility to other schools so they can implement their innovation plans with fidelity and drive improvements in student achievement
- III. Barriers/Areas we continue to work on:
 - a. Communication – as a non-DPS employee it is still difficult to get all of the appropriate access to systems and communications from groups
 - i. “Proprietary Information” – materials shared with IS that DPS will not share further
 - b. Budget – spirit of MOU was to push SBB+ model each year – however this year we lost autonomy and flexibility and no other categories of funds were open for discussion
 - c. SPF – still need to define what movement in the green and blue bands looks like; need to determine how we assess progress on a tool that is ever-changing